

# Learning Assessment Guide

## Unit Standard 16168 – Version 3

**Describe colonisation and its effects on Māori values, beliefs and practices**

**Level 4 – 4 Credits**

<b>Assessment Summary</b>			
<b>Learner to complete</b>			
Learner's name:			
Employer:			
NSN no. (ROL):		DOB:	
Signed:		Date:	
<b>Assessor to complete</b>			
<input type="checkbox"/> Meets requirements <input type="checkbox"/> More training required <input type="checkbox"/> More evidence required			
Assessor's name:		Assessor's No.	
Signed:		Date:	

## Before you begin...

- As well as this Learning Assessment Guide, you may also want to refer to the unit standard from the NZQA website (<http://www.nzqa.govt.nz>).
- Read the Trainee Information Kit. The kit contains important information and guidelines for Learners and can be found on the Learning State website (<http://www.learningstate.govt.nz>) under Learners, then Learning Assessment Guides.
- Check the learning resources available for this unit standard on the Learning State website (<http://www.learningstate.govt.nz>) under Learners, then Learning Assessment Guides.

The tasks in this assessment are designed to show your assessor that you can:

- Describe aspects of the colonisation of Māori which impacted on Māori values, beliefs and practices.
- Examine the effects of colonisation on Māori values, beliefs and practices

This Learning Assessment Guide is made up of:

- A task for you to complete.
- A Verification form to be completed by kaumātua.
- The Assessment Guide summary that your assessor will use to assess your competence.

Special notes relating to this unit standard:

### Additional Resource Material

You may find the following resources useful to support you in this assessment.

Buck, P – The Coming of the Māori – Christchurch, NZ Whitcoulls Ltd 1982  
Elsmore, B – Mana from Heaven: A Century of Māori Prophets in New Zealand – Tauranga Moana Press 1989  
Kawharu, I H (ed) – Conflict and Compromise: Essays on the Māori Since Colonisation – Wellington, NZ: A H & A W Reed, 1975  
Mikaere, B – Te Maiharoa and the Promised Land – Auckland Heinemann 1988  
Moko Mead, H – Tikanga Māori: Living by Māori Values – Wellington, NZ: Huia Publishers, 2003

Where there are any Waitangi Tribunal Reports for claims in the rohe you work in, these may also support you in this assessment.

## Clarifying Terminology

*Colonisation* – in this unit standard refers to the loss of sovereignty by one group to another group. The prevailing group then impress their political, social, economic, psychological and spiritual ways over the colonised group. This causes the colonised group to lose their power, land, language, culture and status over time. This also has other impacts, such as health, population and internal migration.

## Local Iwi, Hapu, Rohe Information

Research into this area should begin with the local rohe/takiwā (district) you are working in. Where local rohe are occupied by a number of other iwi or Hapu, the tangata whenua or manawhenua will take precedence.

Your responses for this material must be sourced and acknowledged particularly where local Māori words and concepts are described. For example you need to ensure that your responses are/can be verified by the local iwi or hapu concerned. This could involve you identifying a kaumātua, contact person that the assessor can contact or you getting a letter from a kaumātua, whichever is appropriate. You may if you wish use the Verification Form included in this Learning Guide.

## Assessment Task One – Elements 1 and 2

### Introduction

This assessment is designed to assess your ability to describe aspects of the colonisation of Māori which impacted on Māori values, beliefs and practices and to examine its effects.

### Instructions

This task is a research assignment.

You can present your findings orally or in writing. If you present your work orally you should discuss this with your assessor.

You are also welcome to present your evidence (both written and orally) in te reo Māori. You should discuss this with your assessor.

If you intend to provide written responses you should put these on to separate pages, number each page and attach them to this Learning Assessment Guide.

Your assignment is in two parts. Each part may be presented separately if you wish.

### Part A

Think about, research and discuss the impact of colonisation on the values, beliefs and practices of tangata whenua beginning with the local rohe/takiwā you are working in. In particular, include descriptions of the following:

- The changes to the balance of power and control between Māori and Pakeha.
- Changes in land ownership and political control that eventuated from the Land Wars.
- Raupatu and other legislative and subversive actions used to dispossess Māori of their land.
- Government legislation and policies that had an impact on Māori values, beliefs and practices.
- The changes to Māori and Pakeha population and the cause of these changes.

### Part B

The following areas have also had an impact on Māori. Examine the effects of the following on Māori values, beliefs and practices:

- political changes
- land dispossession
- disease and population decreases.
- urbanisation

As a guide, you should provide at least three key points for each issue however this depends on how comprehensive your responses are.

Remember that you need to provide your assessor with a contact name and number or acknowledge the source of the information you provided for this assessment if not from a printed source. You may use the Verification Form included in this guide if you wish.

Where you provide written information, your assessor may also ask you further questions to clarify or expand on the material you provide.

**Your completed assessment for this task consists of:**

- Responses to questions which are verified/verifiable and meet requirements

### Verification Form

<b>Name of Learner:</b>		
<b>Name of Verifier:</b>		<b>Phone:</b>
<b>Relationship to Learner:</b>		

\_\_\_\_\_ (name of learner) is currently completing unit standard 16168 Describe colonisation and its effects on Māori values, beliefs and practices.

The learner would have contacted you concerning their research into the above area.

Your signature on this form is to verify that the learner has shown the correct understanding local Māori words and concepts in this assessment.

Comments:

The assessor may contact you to discuss the learner's responses if necessary.

Signature:

Date:

Thank you for your assistance.

## Assessment Guide

This is the assessment guide your assessor will use to assess your competence in unit standard 16164.

Element	Task	Evidence Required	Judgement
One Describe aspects of the colonisation of Māori which impacted on Māori values, beliefs and practices.	One Part A	<p>Learner discusses in writing or orally, their findings. Evidence must include the following areas:</p> <ul style="list-style-type: none"> <li>• Changes to the balance of mana between Māori and Pākehā.</li> <li>• The Land Wars and their results.</li> <li>• Raupatu and other actions used to dispossess Māori from their land.</li> <li>• Laws and government policies that impacted Māori.</li> <li>• Population changes of both Māori and Pākehā and its causes.</li> </ul> <p>Assessor's additional notes where required.</p> <p>Verification/source acknowledgement.</p>	<p>Learner must fully discuss these issues. This is a level 4 unit standard so some depth of knowledge is required.</p> <p>Discussion must include accurate descriptions of the following:</p> <ul style="list-style-type: none"> <li>• Changes to the balance of mana between Māori and Pākehā.</li> <li>• The Land Wars and the resulting changes to land ownership and political control.</li> <li>• Raupatu and other actions, whether legal or subversive, used to dispossess Māori from their land.</li> <li>• Laws and government policies that impacted Māori and their cultural system.</li> <li>• Population changes of both Māori and Pākehā and its causes.</li> </ul>

Element	Task	Evidence Required	Judgement
<p>Two Examine the effects of colonisation on Māori values, beliefs and practices.</p>	<p>One Part B</p>	<p>Learner discusses in writing or orally, their findings. Evidence must include the learner's examination of the following areas and their effects on Māori values, beliefs and practices:</p> <ul style="list-style-type: none"> <li>• Political changes</li> <li>• Land dispossession</li> <li>• Disease and population decreases.</li> <li>• Urbanisation.</li> </ul>	<p>Learner must fully discuss these issues. This is a level 4 unit standard so some depth of knowledge is required.</p> <p>Discussion must include accurate examinations of the following on Māori values, beliefs and practices.:</p> <ul style="list-style-type: none"> <li>• Political changes that effected Māori.</li> <li>• The effect of land dispossession.</li> <li>• The effects of disease and population decrease.</li> <li>• The effects of urbanisation.</li> </ul>