

# Learning Assessment Guide

## Unit Standard 16211 – Version 2

**Analyse different processes and structures that ensure  
Māori input to the public policy process**

**Level 5 – 6 Credits**

Assessment Summary			
Learner to complete			
Learner's name:			
Employer:			
NSN no. (ROL):		DOB:	
Signed:		Date:	
Assessor to complete			
<input type="checkbox"/> Meets requirements <input type="checkbox"/> More training required <input type="checkbox"/> More evidence required			
Assessor's name:		Assessor's No.	
Signed:		Date:	

## Before you begin...

- As well as this Learning Assessment Guide, you may also want to refer to the unit standard from the NZQA website (<http://www.nzqa.govt.nz>).
- Read the Trainee Information Kit. The kit contains important information and guidelines for Learners and can be found on the Learning State website (<http://www.learningstate.govt.nz>) under Learners, then Learning Assessment Guides.
- Check the learning resources available for this unit standard on the Learning State website (<http://www.learningstate.govt.nz>) under Learners, then Learning Assessment Guides.

This Learning Assessment Guide is made up of:

- Your assessment tasks.
- The Assessment Guide that your assessor will use to assess your competence.

The assessment tasks are designed to show your assessor that you can:

- Identify different approaches providing for Māori input to the policy process
- Analyse issues related to Māori input to the policy process
- Analyse the effectiveness of structures, processes and frameworks.

## What do I do now?

- Read through all of the information contained in this Learning Assessment Guide.
- Familiarise yourself with the assessment tasks
- Contact your assessor if necessary to clarify anything you are unsure of
- Complete the assessment tasks as agreed on with your assessor
- Contact your assessor when you have finished the assessment tasks
- Make sure you keep a written copy of your completed assessment tasks.

KIA KAHA & GOOD LUCK

## Assessment Task One

### Introduction

This assessment is designed to assess your ability to:

- Identify different approaches providing for Māori input to the policy process
- Analyse issues related to Māori input to the policy process
- Analyse the effectiveness of structures, processes and frameworks.

### Task Instructions

- Answer the questions for the assessment task
- Your assessor will ask further questions of you on completion of this assessment, to confirm and/or clarify your responses.

### Your completed assessment for this task will consist of:

- Written responses to questions
- Other documentation as required.

## Written Questions for Assessment Task One

1. There are different mechanisms and procedures that allow for Māori input into the public policy process. Within government departments there are divisions responsible for providing Māori advice and input. Similarly, Māori/iwi and hapu organisations are regularly contacted to also provide input into policy development. Please provide two structures and two processes you are familiar with.
2. Can you also provide three key points during the policy development process that identifies when it is important that Māori input be included
3. In the wider context, describe how government policy is developed, where Māori input is considered. Your response should draw on:
  - He Putahitanga Hou – the Labour Party manifesto on Māori development
  - The 1999-2002 government focus on addressing disparities for Māori
  - The principles of the Treaty of Waitangi
  - Organisational guidelines and policies
  - Other policies tools and processes you are familiar with.
4. Can you identify and explain three issues related to integrated policy advice as opposed to separate Māori policy advice. For example, integrated policy advice in this context refers to generic policy that has been developed.
5. The development of policy advice, where Māori input is required, necessitates the need for skilled staff who have an affinity to and an experience in policy advice specific to Māori. Can you identify two skills and associated benefits that these skills bring.
6. There are a number of legislative provisions and issues related to the Treaty of Waitangi and its principles. Can you identify three pieces of legislation, which will make reference to these. Similarly, identify two Treaty related issues as well.
7. Can you now provide a comparison with regard to the effectiveness of at least two different structures, processes or frameworks. Your response should provide:
  - The benefits of each structure, process or framework
  - An analysis of the outcomes of each
  - What changes and or improvements could be undertaken.

## Assessment Guide

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<b>Tasks</b>	<b>Evidence Required</b>	<b>Judgement</b>
<i>Task 1</i> Questions 1 – 7	Responses to written questions	Responses conform to model answers
	Documentation	To support information requested and model answer
	Responses to oral questions	After receiving the written evidence, the assessor should ensure sufficiency by asking further questions to clarify and where necessary expand on written material. These questions and the responses should be documented.