

Learning Assessment Guide

Unit Standard 16213 – Version 2

Explain different approaches to public policy analysis which address the needs of Māori

Level 5 – 6 Credits

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|---|--|-----------------------|--|
| Assessment Summary | | | |
| Learner to complete | | | |
| Learner's name: | | | |
| Employer: | | | |
| NSN no. (ROL): | | DOB: | |
| Signed: | | Date: | |
| Assessor to complete | | | |
| <input type="checkbox"/> Meets requirements <input type="checkbox"/> More training required <input type="checkbox"/> More evidence required | | | |
| Assessor's name: | | Assessor's No. | |
| Signed: | | Date: | |

Before you begin...

- As well as this Learning Assessment Guide, you may also want to refer to the unit standard from the NZQA website (<http://www.nzqa.govt.nz>).
- Read the Trainee Information Kit. The kit contains important information and guidelines for Learners and can be found on the Learning State website (<http://www.learningstate.govt.nz>) under Learners, then Learning Assessment Guides.
- Check the learning resources available for this unit standard on the Learning State website (<http://www.learningstate.govt.nz>) under Learners, then Learning Assessment Guides.

This Learning Assessment Guide is made up of:

- Your assessment tasks.
- The evidence guide summary that your assessor will use to assess your competence.

The assessment tasks are designed to show your assessor that you can:

- explain the specific needs and differences associated with Māori for a policy.

What do I do now?

- Read through all of the information contained in this Learning Assessment Guide
- Familiarise yourself with the assessment tasks
- Contact your assessor if necessary to clarify anything you are unsure of
- Complete the assessment tasks as agreed on with your assessor
- Contact your assessor when you have finished the assessment tasks
- Make sure you keep a written copy of your completed assessment tasks

KIA KAHA & GOOD LUCK

Assessment Task One

Introduction

This assessment is designed to assess your ability to explain the specific needs and differences associated with Māori for a policy.

Task Instructions

- Answer the questions for the assessment task.
- Your assessor will ask further questions of you on completion of this assessment, to confirm and/or clarify your responses.

Your completed assessment for these tasks will consist of:

- Written responses to questions, and
- Other documentation as required.

Written questions for assessment task one

1. There are a number of different approaches used in the development of public policy analysis. For this particular standard unit we want you to consider how these approaches address the needs of Māori. Please choose a policy issue and identify five needs and differences which lead to addressing the needs of Māori e.g. needs and differences, vary from iwi to iwi, Hapu to Hapu. The needs and differences could be a range of considerations, including geography, resources and membership etc.
2. Please go on to describe the reasons and the background for each of the five examples you have given as well as identify the impact of each need and/or difference on the policy issue you have chosen. You will need to provide information or data to support your response.
3. Please identify two approaches which specifically address the needs of Māori. With these two approaches please also comment on how you would measure the effectiveness of the policy approaches that were used.
4. Please then identify three difficulties associated with a generic approach which does not address the specific needs of Māori.
5. Finally, give two policy outcomes which explain how policy outcomes for Māori differ from those of non-Māori.
 - Issue, the problem or what is proposed?
 - What are the research requirements and analysis?
 - What are the options or scenarios?
 - Who needs to be consulted?
 - What are the risks identified?
 - What are the policy loops i.e. what frameworks and processes need to be followed or adhered to?
 - What are the implications i.e. Fiscal, Environmental, Legislative, Treaty of Waitangi etc?
 - Once designed and the policy is implemented, what evaluation processes would be used?
 - Other tools and methodologies that you are familiar with.

In line with the above choose one specific policy development process that you are aware of that may follow in particular where there is a level of Māori input identified in the process.

Assessment Guide

Unit 16213 Explain different approaches to public policy analysis which address the needs of Māori

| Tasks | Evidence Required | Judgement |
|--------------------|--------------------------------|---|
| Questions 1 - 5 | Responses to written questions | Responses conform to model answers |
| | Documentation | To support information requested and model answer |
| | Responses to oral questions | After receiving the written evidence, the assessor should ensure sufficiency by asking further questions to clarify and where necessary expand on written material. These questions and the responses should be documented. |