

Learning Assessment Guide

Unit Standard 16224 – Version 3

Explain the operations of organisations representing Māori with which the government may interact

Level 5 – 8 Credits

Assessment Summary			
Learner to complete			
Learner's name:			
Employer:			
NSN no. (ROL):		DOB:	
Signed:		Date:	
Assessor to complete			
<input type="checkbox"/> Meets requirements <input type="checkbox"/> More training required <input type="checkbox"/> More evidence required			
Assessor's name:		Assessor's No.	
Signed:		Date:	

Before you begin...

- As well as this Learning Assessment Guide, you may also want to refer to the unit standard from the NZQA website (<http://www.nzqa.govt.nz>).
- Read the Trainee Information Kit. The kit contains important information and guidelines for Learners and can be found on the Learning State website (<http://www.learningstate.govt.nz>) under Learners, then Learning Assessment Guides.
- Check the learning resources available for this unit standard on the Learning State website (<http://www.learningstate.govt.nz>) under Learners, then Learning Assessment Guides.

The tasks in this assessment are designed to show your assessor that you can:

- Explain the structure and operation of iwi or hapu based organisations.
- Explain the structure and operation of national Māori organisations.
- Explain the structure and operation of an urban Māori organisation.

This Learning Assessment Guide is made up of:

- Tasks for you to complete.
- Verification forms to be completed by organisations if required.
- The Assessment Guide summary that your assessor will use to assess your competence.

Assessment Task One – Elements 1, 2 and 3

Introduction

This assessment is designed to assess your ability to:

- Explain the structure and operation of iwi or hapu based organisations.
- Explain the structure and operation of national Māori organisations.
- Explain the structure and operation of an urban Māori organisation.

Instructions

Answer the questions below. You may well wish to research these questions first to ensure that you can give the comprehensive answers required at level 5.

You must be able to support your work with evidence that you are accurate. A Verification Form is included in this assessment guide. There is one for Question One and one that can be used for Question Two or Three. A member of the organisation you have researched can use this to confirm that the details you are providing are correct. Alternatively or additionally you may also provide back up documentation such as organisational charts, promotional literature, mission statements and other documentation if it is relevant.

Your answers may be presented in writing on your own paper. Please ensure you name and number each page. Alternatively you may give your responses in the form of a discussion with your assessor. If this is the case, your assessor will record the discussion. Please reach an agreement with your assessor as to the best method of presentation.

Your assessor will ask further questions of you on completion of this assessment, to confirm and/or clarify your responses.

Questions

Māori representation is diverse and there are structures and organisations within Māoridom that highlight this diversity. This assessment requires you to consider the diverse range of these structures and organisations that represent Māori needs and aspirations.

Question One

Research one organisation that is iwi based, and one that is hapu based. Provide the following explanation for **each**:

- Historical background of each. This can include whakapapa base, geographical boundaries, their relationship with other hapu and iwi.
- The legal basis or the mandate for each.
- The details of their activities. You may wish to provide supporting documentation such as objectives, the mission statement or a business plan.
- A description of the impact that the treaty claim process and agreements has on the structure and operation of each.

- Give a range of requirements, both for consultation and participation, which government agencies and departments have placed on the hapu and the iwi. Include any associated resource issues that arose.

Question Two

Consider two national Māori organisations - one government organisation and one that is non-government initiated. Provide the following explanation for each.

- Structure and historical background of each.
- The legal basis or the mandate for each.
- The details of the activities for each. You may wish to provide supporting documentation such as objectives, the mission statement or a business plan.
- How national and hapu or iwi based organisations overlap in relation to mandate and representation.
- Give a range of requirements, both for consultation and participation, which government agencies and departments have placed on the hapu and the iwi. Include any associated resource issues that arose.

Question Three

Identify one urban based Māori organisation and provide an explanation for the following points:

- Structure and historical background of this organisation.
- The legal basis or the mandate for the organisation.
- The activities of the organisation. You may wish to provide supporting documentation such as objectives, the mission statement or a business plan.
- How the urban based organisation and hapu or iwi based organisations overlap in relation to mandate and representation.
- Give a range of requirements, both for consultation and participation, which government agencies and departments have placed on the hapu and the iwi. Include any associated resource issues that arose.

Verification Form – Question One

Name of Learner:		
Name of Verifier:		Phone:
Organisation		

_____ is currently being assessed toward Unit Standard 16224 Explain the operations of organisations representing Māori with which the government may interact.

For your hapu or iwi organisation, the learner must explain the following:

- The historical background. This can include whakapapa base, geographical boundaries, their relationship with other hapu and iwi.
- The legal basis or the mandate for the organisation.
- The details of the activities of the organisation.
- A description of the impact that the treaty claim process and agreements has on the structure and operation of the organisation.
- Give a range of requirements, both for consultation and participation, which government agencies and departments have placed on the hapu or iwi. Include any associated resource issues that arose.

Your signature below confirms that the information the learner plans to present is correct.

Comments

The assessor may contact you to discuss the learner's performance.

Signed: _____

Date: _____

Thank you for your assistance.

Verification Form – Question Two or Three

Name of Learner:		
Name of Verifier:		Phone:
Organisation		

_____ is currently being assessed toward Unit Standard 16224 Explain the operations of organisations representing Māori with which the government may interact.

For your organisation, the learner must explain the following:

- Structure and historical background.
- The legal basis or the mandate of the organisation.
- The details of the activities of the organisation.
- How your organisation and hapu or iwi based organisations overlap in relation to mandate and representation.
- Give a range of requirements, both for consultation and participation, which government agencies and departments have placed on the organisation, including any associated resource issues that arose.

Your signature below confirms that the information the learner plans to present is correct.

Comments

The assessor may contact you to discuss the learner’s performance.

Signed: _____

Date: _____

Thank you for your assistance.

Assessment Guide

This is the assessment guide your assessor will use to assess your competence in unit standard 16224.

Element	Task	Evidence required	Judgement
One	One Q1	<p>An explanation of one hapu based and one iwi based organisation. The explanation includes:</p> <p>The structure, historical background and legal basis for each.</p> <p>The activities of the organisations.</p> <p>The impact of the Treaty claim process and agreements on how the organisation operates.</p> <p>The requirements for consultation and participation placed on it by the government.</p> <p>Backup documentation and/or Verification form.</p> <p>Assessor's notes where relevant.</p>	<p>Learner must provide an explanation of each point for each organisation.</p> <p>The structure, historical background and legal basis are correct.</p> <p>The activities are detailed and comprehensive.</p> <p>The impact is correct.</p> <p>The requirements given are correct.</p> <p>The answers are backed up by documentation.</p>
Two	One Q2	<p>An explanation of two national Māori organisations. One must be a government organisation, and the other outside government. The explanation includes:</p> <p>The structure, historical background and legal basis for each.</p> <p>The activities of the organisations.</p> <p>Any overlaps between the organisation and hapu or iwi based organisations.</p>	<p>Learner must provide an explanation of each point for each organisation.</p> <p>The structure, historical background and legal basis are correct.</p> <p>The activities are detailed and comprehensive.</p> <p>The overlaps are valid.</p>

Element	Task	Evidence required	Judgement
		<p>The requirements for consultation and participation placed on it by the government.</p> <p>Backup documentation and/or Verification form.</p> <p>Assessor's notes where relevant.</p>	<p>The requirements given are correct.</p> <p>The answers are backed up by documentation</p>
Three	One Q3	<p>An explanation of an urban Māori based organisation is provided The explanation includes:</p> <p>The structure, historical background and legal basis of the organisation.</p> <p>The activities of the organisation.</p> <p>Any overlaps between the organisation and hapu or iwi based organisations.</p> <p>The requirements for consultation and participation placed on it by the government.</p> <p>Backup documentation and/or Verification form.</p> <p>Assessor's notes where relevant.</p>	<p>Learner must provide an explanation of each point for the organisation.</p> <p>The structure, historical background and legal basis are correct.</p> <p>The activities are detailed and comprehensive.</p> <p>The overlaps are valid.</p> <p>The requirements given are correct.</p> <p>The answers are backed up by documentation.</p>