

# Learning Assessment Guide

## Unit Standard 7102 – Version 2

### Apply theoretical models of adult learning

### Level 5 – 6 Credits

<b>Assessment Summary</b>			
<b>Learner to complete</b>			
<b>Learner's name:</b>			
<b>Employer:</b>			
<b>NSN no. (ROL):</b>		<b>DOB:</b>	
<b>Signed:</b>		<b>Date:</b>	
<b>Assessor to complete</b>			
<input type="checkbox"/> Meets requirements <input type="checkbox"/> More training required <input type="checkbox"/> More evidence required			
<b>Assessor's name:</b>		<b>Assessor's No.</b>	
<b>Signed:</b>		<b>Date:</b>	

## Before you begin...

- As well as this Learning Assessment Guide, you may also want to refer to the unit standard from the NZQA website (<http://www.nzqa.govt.nz>).
- Read the Trainee Information Kit. The kit contains important information and guidelines for Learners and can be found on the Learning State website (<http://www.learningstate.govt.nz>) under Learners, then Learning Assessment Guides.
- Check the learning resources available for this unit standard on the Learning State website (<http://www.learningstate.govt.nz>) under Learners, then Learning Assessment Guides.

This Learning Assessment Guide is made up of:

- Tasks for you to complete
- Written questions
- Assessment schedule that the assessor will use to assess your competence

The assessment tasks are designed to show your assessor that you can:

- Demonstrate knowledge of theories of adult learning
- Select and apply theoretical models of adult learning
- Analyse a range of learning styles

## Assessment Task One – Element 1

### Introduction

This task is designed to assess your ability to:

- Demonstrate knowledge of theories of adult learning.

It includes:

- learning theories principles and philosophies are outlined and linked to specific learning contexts
- advantages and disadvantages of particular theories are explained in terms of specific learning outcomes

### Task Instructions

Answer questions 1 – 3.

All the questions need to be fully answered.

You may use more paper but ensure that your name and the question number are clearly written on each page.

### Task One Questions (1 – 3)

1. Identify **three** theoretical models of adult learning.

Theoretical model one

Theoretical model two

Theoretical model three

2. For each of the three models selected identify a specific learning context.

Model one

Model two

Model three

3. Outline how each of the three selected theoretical models key philosophies and principles link to the identified learning context along with the advantages and disadvantages of each theory.

The principles of adult learning will include:

- self motivation
- autonomy
- critical reflection
- individual goal setting
- negotiation
- self assessment

Model one

Model two

Model three

## Assessment Task Two – Element 2

### Introduction

These tasks are designed to assess your ability to:

- Select and apply theoretical models of adult learning
- Evaluate the selected models to determine their applicability for the specific learning contexts

### Task Instructions

1. Evidence required:

- Identify three adult learning situations where the **three** identified theoretical models of adult learning were applied to specific learning contexts.
- Provide written evidence of **three** training programmes which will include a programme outline, session plans and methods of delivery used.

2. Answer question 4

### Task Two – Question 4

4. Outline why each of the three identified theoretical models of adult learning were selected for each of the three training programmes and their applicability to meet the identified learning context.

#### Model one

Model two

Model three

## Assessment Task Three – Element 3

### Introduction

This task is designed to assess your ability to:

- Analyse a range of learning styles.

### *Task Instructions*

Provide full and comprehensive answers to questions 5 and 6

### Task Three Questions (5 and 6)

5. Identify **three** learning styles and compare their advantages and disadvantages, and describe their purpose in terms of specific learning contexts

Learning style one

Learning style two

Learning style three

6. Using the **three** identified training programmes outline how different learning styles were catered for within the specified learning context

Training programme one

Training programme two

Training programme three

## Assessment Guide

The following guide will be used to assess your competence for unit standard 7102 version 2: Apply theoretical models of adult learning.

<i>Task / Element</i>	<i>Evidence required</i>	<i>Judgement</i>
<i>Task 1 / Element 1</i>		
Demonstrate knowledge of theories of adult learning	<p>Identify three learning theoretical models. Link the principles and philosophies of each of these models to a specific adult learning context.</p> <p>Outline the advantages and disadvantage of the model to the learning context. The principles of adult learning will include:</p> <ul style="list-style-type: none"> <li>• self motivation</li> <li>• autonomy</li> <li>• critical reflection</li> <li>• individual goal setting</li> <li>• negotiation</li> <li>• self assessment</li> </ul>	<p>Written questions are answered using the three learning theoretical models, linking the principles and philosophies of each of these models to a specific adult learning context and outlining the advantages and disadvantages for each.</p> <p>Yes / No</p>
<i>Task 2 / Element 2</i>		
Select and apply theoretical models of adult learning	<p>Evidence of three training programmes that have been used to the identified theoretical models and selected adult learning contexts.</p> <p>One training programme for each theoretical model. Each training programme must include a programme outline, session plans and methods of training delivery.</p>	<p>Three training programmes are presented. Each must include a training programme outline, session plans and methods of training delivery.</p> <p>Each of the three training programme is presented with written evidence of link back to theoretical model along with appropriate selection for adult learning context.</p> <p>Yes / No</p>
<i>Task 3 / Element 3</i>		
Analyse a range of learning styles	<p>Identify three learning styles.</p> <p>Compare the advantages and disadvantages of each for specific adult learning contexts.</p> <p>Using the three training programmes identify how different learning styles were catered for.</p>	<p>Written questions identifying three learning styles, comparing the advantages and disadvantages of each to specific adult learning contexts.</p> <p>Using the three training programmes the learner identifies how different learning styles were catered for.</p> <p>Yes / No</p>